| Amount requested | Budget category  (salary/wages, consultant/speaker fees, travel/events, materials/supplies, other) | What item/activity is funded? Provide budget breakdown/pay rates. | How will funding enhance  SLOs mapped to facets of inquiry?  At which course(s)/levels in Curriculum Map? | Enhancement type (curriculum-wide implementation, course-based implementation, professional development/training for faculty/Tas, assessment of inquiry activities, other) |
| --- | --- | --- | --- | --- |
| $2,000 | wages | Graduate TAs to advise teams, provide communication feedback, liaise with library, and grade projects; 100 hours at 20.00/hour | With graduate student support, an 8-week team-based research project will be introduced into RICE100, which is currently lecture-based. Students will develop skills in accessing and evaluating archival sources and conducting interviews. Students will also develop communication skills as they write and receive feedback on final papers and presentations. Graduate TAs will also advise teams in RICE 122. | course-based implementation (2 courses) |
| $400 | materials | subscription to databases | RICE122 is a proposed pilot course that would allow students to continue the team-based research project format that was introduced in RICE100 with access to a larger dataset. | course-based implementation (1 course) |
| $2,000 | Wages | Graduate fellow curriculum review, 100 hours at @20.00/hour | Graduate fellow will examine syllabi, assignment examples, and faculty surveys to summarize areas of the curriculum that provide opportunities for students to evaluate and synthesize qualitative and quantitative information relevant to a question or aim. All courses in guided and structured inquiry levels of the curriculum will be evaluated. A faculty committee will review the summary and evaluate preparation for research in upper-level coursework. | curriculum-wide implementation |
| $1500 | Events, speaker | display-space rental for final projects (500); online platform subscription for hosting virtual symposium (300); honorarium for two invited speakers (700) | An end-of-semester showcase will allow students in classes that assign research projects to collaborate on sharing student work. Team-based projects in RICE100 and RICE 122 will be included as well as individual student projects completed in RICE 300 and RICE 400. Invited keynote speakers and invited guests will comment on student presentations/posters providing valuable external assessments. This allows students to gain experience presenting their work to academic and non-academic audiences in a range of genres. Courses in the OWLS major will also be invited to participate to increase the discourse and variety of projects. | curriculum-wide implementation, assessment of inquiry activities |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |